



CONFIDENTIAL STUDENT EVALUATION FORM

for applicants to Kindergarten through Grade Two
to be completed by current teacher

Name of applicant: _____ Application for grade: _____

Days per week enrolled: _____ Hours per day: _____ Size of group: _____ Age range: _____

To the teacher or school director: We appreciate your time and effort in completing this form. Fay School is composed of 475 students, with day students enrolled in Kindergarten through grade nine, and boarding students enrolled in grades seven through nine. Our students come from many different towns, states, and countries. The Admission Committee depends upon and values personal assessments in its application review process. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. This evaluation will be kept in strict confidence and used solely to help inform a thoughtful admission decision. Please be assured that all information will remain confidential and will not be kept as part of the student's permanent record.

Please evaluate the applicant's performance in the following areas by placing a check mark in the appropriate gradation of the line.

SOCIAL/EMOTIONAL DEVELOPMENT

	exhibits strength	age appropriate	needs development		exhibits strength	age appropriate	needs development
Can be a friend				Initiates play activities			
Is supportive of peers				Is imaginative			
Is comfortable with adults				Has the capacity to lead			
Plays alone happily				Has the capacity to follow			
Finds ways to enter group play				Uses materials purposefully			
Shares well				Exhibits appropriate humor			
Shows concern for peers				Accepts responsibility for behavior			

Descriptive comments: _____

COGNITIVE DEVELOPMENT

	exhibits strength	age appropriate	needs development		exhibits strength	age appropriate	needs development
Is attentive				Articulation			
Listens in group				Transitions easily between activities			
Contributes to group discussion				Responds positively to constructive criticism			
Follows directions				Is curious			
Works cooperatively				Is willing to try new activities			
Can focus on one task				Is a self-starter			
Respects classroom routines				Enjoys new challenges			
Expresses ideas well				Exhibits problem-solving abilities			
Speech development				Adapts to a change in routine			

Descriptive comments: _____

PHYSICAL DEVELOPMENT

	exhibits strength	age appropriate	needs development
Fine motor control/coordination			
Gross motor control/coordination			
Tolerates a variety of sensory stimuli			

Please identify and describe any specific needs pertaining to the child's overall development:

Please describe your school's curriculum and teaching practices in literacy.

Please rate and describe this student's literacy skills.

exhibits strength	age appropriate	needs development

Please describe your school's curriculum and teaching practices in mathematics.

Please rate and describe this student's mathematical understanding.

exhibits strength	age appropriate	needs development

What kinds of academic, social, or emotional support, if any, have been helpful to this student?

Please comment on this student's strengths, weaknesses, or any special concerns or needs of this child and/or family.

We encourage any other information which you think would be helpful. You may wish to use a separate piece of paper.

Please send this completed form directly to Fay School's Office of Admission at 48 Main Street, Southborough, MA 01772.
You may also submit via email to admission@fayschool.org or via fax to 508.481.7872.
Thank you! The information you have provided on this candidate is confidential and will enable a more informed decision.

Name (please print) _____ Title _____ Date _____

Employer _____ Phone _____ Email _____

School/Address _____

I have known this child for _____ years _____ months. My relationship has been that of _____

May we contact you for further information about this candidate? ☐ Yes ☐ No

PARENT & FAMILY INFORMATION

	strong	appropriate	needs development
Supportive of school's programs and routines			
Responsive to suggestions and guidance			
Perception of child is compatible with school's understanding of the child			

Please comment on parent cooperation and support for the child's school experience:
